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ABSTRACT

This sourcebook is intended to help college administrators develop a strong peer review component for their faculty evaluation and development system. Part 1, an overview of peer review, provides arguments for peer review and briefly describes the process of establishing a peer review system. Chapter 1 reviews the tenets of effective evaluation of teaching in general, provides a rationale for the use of peer review, and discusses issues that arise when considering peer review. Chapter 2 offers suggestions for developing and implementing a peer review system. Chapter 3 considers the role of chairs, colleagues, and peer reviewers, and Chapter 4 lists the components of a peer review system. The chapters in Part 2 consider various aspects of peer review and the procedures and forms that can be employed in conducting each type of activity. Individual chapters offer resources on reviewing course material (Chapter 5); classroom performance (Chapter 6); scholarship of teaching and contributions to departmental teaching efforts (Chapter 7); and teaching portfolios (Chapter 8). The concluding chapter (Chapter 9) presents guiding principles for the peer review of teaching and reviews major points in the book. (Contains 55 references.) (DB)

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